

NEMARLUK SCHOOL

SAFE RESPECTFUL LEARNERS WORKING TOGETHER TO ACHIEVE THEIR BEST

PRINCIPAL'S MESSAGE



Virg Hughes

SCHOOL CONTACTS

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CALENDAR

Healthy Harold - 27/3
Clean up Aus Day - 3/3
Week 6 Assembly - 9/3
Nemarluk AGM - 13/3
Harmony Day - 21/3
School Photos - 21-22/3
Harmony Day Celebrations - 24/3
Week 9 Newsletter - 29/3
Week 10 Assembly - 6/4
Good Friday - 7/4
Easter Sunday - 9/4
School Holidays - 7/4 - 16/4
School Returns - 17/4

Dear Families,

We have had a good start to the term so far, new students and staff have settled into our school. Classes have been engaging with work based on our Term 1 curriculum map theme which is Identity, Respectful Relationships, Me as a learner at Nemarluk School.

On Sunday 19 February, a few of our new year 6 students and Leadership team members attended the bombing of Darwin's 80th Anniversary. This was a very special service and the students enjoyed participating in this event as part of their Year 6 Leadership. Photos are on page 3.

School Improvement and Whole School Practices

Our focus for improvement this year is the final recommendation from our school review in 2020; it is the development of a whole school professional learning plan to build the capacity of all staff in whole school approaches and other professional learning relevant to our context.

We will also continue to implement our Whole School Curriculum Map, page 12, to design teaching and learning programs aligned to the Australian Curriculum. The Curriculum Map provides guidance to staff to ensure students are provided access to learning from across all learning areas of the curriculum over a two-year period.

This year will be our first year of implementing our Whole School Instruction Model, page 10 and 11, this provides an overview of the learning cycle, breaking it up into phases which are used to structure, plan and facilitate learning. The instructional model provides a common language across the school for improving the quality and consistency of planning and practice.

We also continue to use the following Programs and Practices in 2023:



- Structured Teaching
- Meaningful Maths (MM)
- Read Write Inc (RWI)
- Berry Street Education Model (BSEM)
- Sustainability
- Spirals of Inquiry (SOI)

School Council

The Nemarluk School Council invites all parents, families, staff and interested members of the community to our Annual General Meeting on Monday 13 March at 5.30 pm in the school hall. New members are welcome. Please consider joining the School Council.

Assembly- Week 6 Thursday 9 March

We look forward to welcoming families to our assembly on Thursday 9 March, where classes will give merit certificates to students for their work for this half of the term.

BIRTHDAYS FEBRUARY AND MARCH

Ade	Nigel	Harry
Aldrich	Sheree	Henry
Arthur	Sonny	Kailem
Calvary	Vasko	Martin
Darcy	Waylon	Maxie
Demetrios	Aidyn	Moise
Hailey	Amarni	Ollie
Isaiah	Asher	Prabhroop
Jayden	Bradford	Raima
Johnny	Cyril	Richard
Miguel	Emily	Tiara
Mihir	Emily	Zachary

HAPPY
Birthday

*Nemarluk School is wishing
you a very Happy Birthday.
Have a great day*

ROOM 11 MUSIC

Room 11's showcased so much enthusiasm in their music class. All of the students were really engaged and thoroughly enjoyed their first music lesson for the term.



MILLNER 1 MUSIC



This year Lucia and Selenia have begun weekly guitar lessons offered through the NT Music School program at Millner Primary School. Both students enjoyed their first lesson and are looking forward to learning a new skill. Their classroom teachers are excited to see their progress... and hoping the girls can share some tips with them!

MILLNER 2 FAMILY MORNING TEA

In Week 2 we invited our families for morning tea and all our parents came. We would like to say thank you to all families for being available to visit us in our class. We enjoyed seeing you all participate in sensory and art craft activities. The best part for the morning was taking a family selfie to display in our class and linking it with Term 1 Unit of work – Understanding Me.



BOMBING OF DARWIN

Some of our Nemarluk Year 6 leaders accompanied our leadership team to the Bombing of Darwin ceremony on Sunday. They did a great job representing their school.



WEEK 2 ASSEMBLY

At the first assembly of the year, we welcomed all of our new students to Nemarluk with a Welcome certificate and lots of singing and dancing. Sareesha from Millner 1 performed a traditional Nepalian dance for the school and our leadership staff had morning tea, after assembly, with the parents who were able to stay.



DARYL 30 YEAR RECOGNITION



We would like to congratulate Daryl, our Home Liaison Officer, as he has just received his Certificate of Recognition for 30 years of valuable service to the Northern Territory Public Sector. What an Achievement! Daryl is a huge asset to this school, and never fails to put a smile on everyone's face. Thank you for being you.

NEW SCHOOL BUS

The whole team is ecstatic after this purchase. So much work, time and effort was put in to be able to purchase this Bus. The students and teachers are going to take this bus on some great excursions.



MEET THE LEADERSHIP TEAM



At Nemarluk Primary School we have a great Leadership team which consists of, our Principal, Assistant Principals, Business Manager and Senior Teachers.

They have a diverse range of skills and experience which they use to work collaboratively in supporting our school and community by providing engaging and educational experiences for our students.

The leadership team is always available to meet and discuss your students' educational needs.



Facts

How to treat for head lice



Answers to treatment problems

1. The treatment does not work

Suggested management

- Check that you are performing the treatment correctly, according to product directions.
- Ensure hair and scalp is washed to remove sweat and grease which may have blocked the product smothering the lice.
- Examine the scalp and hair carefully. Dead nits that don't need treatment are attached to the hair well away from the scalp and are black/ dark in colour.
- If, after all of the above and head lice are still felt to be resistant, change to an occlusive product and repeat treatment weekly.
- If you previously used 1% permethrin and lice seem resistant, and you prefer to use an insecticide, change to a stronger insecticide such as 1% malathion.
- If you previously used 1% malathion and lice seem resistant, and you prefer to use an insecticide, change to 0.5% malathion in an alcohol base.
- Check with your doctor, pharmacist, Community Health Centre, Centre for Disease Control or your school health promoting nurse if you are unsure.

2. The lice do get killed and go away, but they come back very quickly.

Your child may be getting reinfected by another family member or another child at school.

- Check and treat all family members at the same time.
- Increase combing with nit comb and occlusive product.
- Consider tying hair back, possibly in braids, for school or cutting hair short.
- Let the school, pre school or child care centre know that your child has had head lice so they can let other parents know to check and treat their children.

3. We are using a lot of head lice treatments that are very expensive.

- Check that you are performing the treatment correctly, according to product directions.
- If your child still has live head lice after three weeks of treatment, change to a different type of head lice treatment (refer to products page).
- Check with your doctor, pharmacist, Community Health Centre, Centre for Disease Control or your school health promoting nurse if you are unsure.

Community Head Lice Management

Head lice management is considered to be a joint responsibility between parents/guardians, the Department of Education and Training, non government schools, child care centres and the Department of Health.

Parent/guardian responsibility

- To check and treat their children for head lice.

Schools/pre schools/child care centres responsibilities

- To let parents know when an outbreak occurs and to notify a parent / guardian at the end of the day if head lice are suspected or noticed (refer to Department of Education and Training letter templates) or for secondary students who move class regularly, provide verbal instruction to students to check their hair after school.
- Staying home from school is NOT necessary if effective treatment is commenced prior to the next day of school.
- Government Schools should follow Department of Education and Training Policy on Head Lice Management. School staff can only perform visual checks of children's hair if parental consent is given.

Department of Health responsibilities

- To provide up to date medical information, printed resources and on site education at community health centres.
- To provide education and support to schools, day care centres, or community groups if requested.
- Head lice treatment is provided free of charge for all persons with a health care card at community health centres.

SUSTAINABILITY

In this first Term of 2023, students in Early Childhood classes explored Planet Earth. They explored what it looks like, what it is made of, that it rotates in space and that it contains water and land. Students learned through songs, visual presentation, and hands on creative activities. The students created a 1D Earth display being held by cut outs traced from their own hands.



TERM 1 WEEK 6 CLASS AWARDS

At every assembly a student/s from each class, on campus and off campus, receive an award for demonstrating and following the school values of being safe, respectful and a learner. Congratulations to the student below, keep up the great work!!

ROOM 1

DELANE
DRAZIC

ROOM 3

HARRISON

ROOM 4

CHARLIE

ROOM 5

CHAVES
LUCAS

ROOM 6

DALE
RIYANSH

ROOM 7

DARCY
PRABH

ROOM 8

HAILEY
JOHN-JAMES

ROOM 11

KAIRI

ROOM 12

HAZEY

ROOM 13

ZAK

ROOM 14

SONNY
TIARA

KARAMA

KAI
OLIVER

MANUNDA 1

AIDEN
ROSEY

MANUNDA 2

RUPERT
TROY

STUART PARK 1

HARLY

STUART PARK 2

DAVID

MILLNER 1

ETHAN
HEIDI

MILLNER 2

MIHIR
ANGELO

WANGURI

MIA
HENRY

WULAGI

HARRY
ZAIJAIN

NIGHTCLIFF

TOM



E6: School Professional Learning Plan and Individual Growth Plans

E5: A whole school instruction model

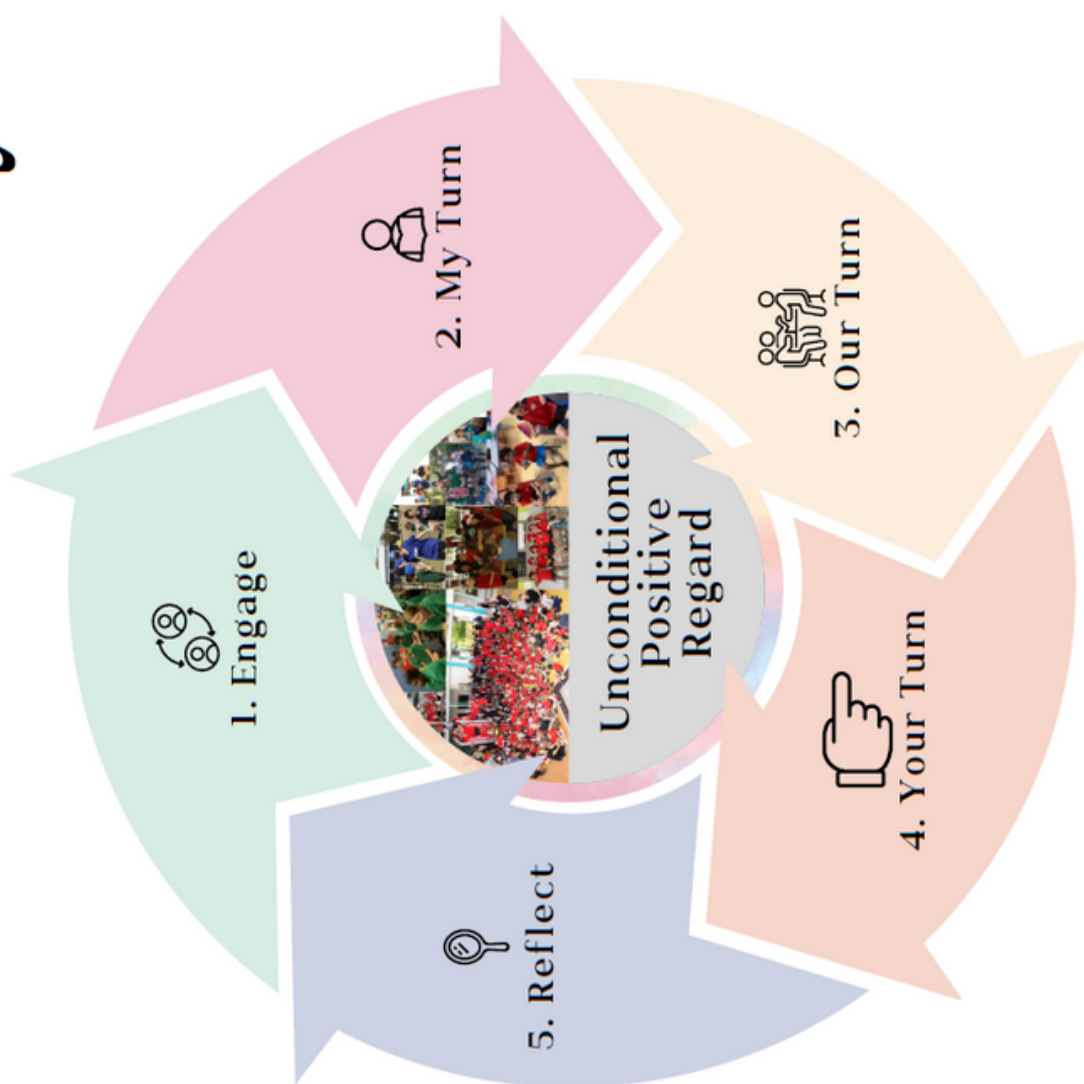
E3: Whole school curriculum and assessment plan

2023 ASIP

Annual School Improvement Plan

- **DEVELOP A WHOLE SCHOOL ANNUAL PROFESSIONAL LEARNING PLAN**
- **IMPLEMENT THE WHOLE SCHOOL INSTRUCTIONAL MODEL**
- **IMPLEMENT THE WHOLE SCHOOL CURRICULUM MAP**

The Nemarluk Way



Our whole school instructional model provides common understanding of effective teaching practices, instructional language and a sequence of learning

Read
Write Inc



Meaningful
Maths



Structured
Teaching



Berry Street
Education Model





1. ENGAGE

Teachers

- Engage students with use of high interest materials.
- Establish consistent routines, structure and expectations
- Set and share learning intention and success criteria with students
- Activate prior knowledge
- Make connections with and for students
- Establish purpose of the learning
- Encourage student voice

SESO

- Assist with students that need regulation (1:1) plan 'ready to learn'
- Using visuals
- Modelling
- Scan and redirect
- Listen to and pick up on teachers cues
- Encourage student voice

Student

- Look
- Observe
- Listen



2. MY TURN

Teachers

- Demonstrate and model using visuals
- Think aloud using key language ONLY
- Short and purposeful lesson
- Introduce intent / learning intention using visuals + key language
- Allow processing time/wait time
- Ask questions to check for understanding

SESO

- Modelling
- Using prompting hierarchy
- Scan and redirect
- Using visuals
- Helping track the speaker
- Assist with communication but don't take over or talk for the student
- Allow Processing time
- Model language of growth mindset
- Think aloud

Student

- Listen
- Observe



3. OUR TURN

Teachers

- Guided instruction using visuals, prompting levels + key language.
- Allow processing / wait time
- Differentiate

SESO

- Checking for understanding
- Additional modelling as needed
- Using prompting hierarchy
- Scan and redirect
- Using visuals
- Use non-verbal cues
- Encourage student voice
- Model language of growth mindset
- Think aloud

Student

- Listen
- Try
- Take turns
- Make mistakes
- Ask questions / answer questions
- Use communication boards + devices
- Attempting the task



4. YOUR TURN

Teachers

- Gradual release using visuals, prompting levels + key language
- Differentiate
- Allow processing time / wait time
- Set up physical structure + work systems
- Observe, + collect data if / when applicable

SESO

- Monitoring learning
- Reduce prompting levels
- Provide process feedback
- Support independence
- Photos- purposeful (Save and check L-drive)
- Knowing student you are working with and their goals and abilities

Student

- Follow their consistent structure of learning task
- Completing the task
- Ask for help
- Follow work system



5. REFLECT

Teachers

- Share completed or attempted work via photos or their physical work / product
- Process praise
- Celebrate achievements
- Clear finish / end of task
- Generalisation - apply concepts, skills and materials with different places and people
- 1. Review learning intention and success criteria
- 2. Inform next steps

SESO

- Whole class revisit what went well
- Modelling and feedback voicing successes
- Think aloud
- Review learning intention and success criteria
- Inform next steps

Student

- Share completed or attempted work / product using communication board and or device
- State / verbalise / communicate process / achievement if possible

MONITOR CO/SELF REGULATION
DATA COLLECTION

Even Year: 2022, 2024, 2026 – Odd Year: 2023, 2025, 2027			
Term 1	Term 2	Term 3	Term 4
English Listening Reading Viewing Speaking Writing Creating			
Maths – Even Year Number and Algebra Measurement and Geometry Statistics and Probability			
Maths – Odd Year			
Number recognition Place Value and Shapes	Number recognition Addition and Subtraction Measurement-Length and Mass	Number recognition Time Fraction Money and Statistics	Number recognition Addition and Subtraction Multiplication and Measurement – Capacity and Volume
Themes/ Big Ideas/ Questions			
Identity Respectful Relationships Me as a learner at Nemarluk School	Performance (Year 6 Performance Unit of Work)	Scientists and Discoveries	Celebrations Me in my world
Let's Talk and Play Communicating and interacting for health and wellbeing			
General Capabilities Self-Awareness Self- Management Social Awareness Develop leadership skills			
Health All About Me	Health Friendships + Building relationships + Safety network	Health Keeping happy/healthy + Safe. My growing body	Health Celebrating achievements Cyber- safety
PE Movement and Physical Activity			
Arts Visual Arts / Drama / Music			
HASS Inquiry and Skills	Science – Even Year Physical Science	Science – Even Year Biological Science	HASS Inquiry and Skills
	Science – Odd Year Chemical Sciences	Science – Odd Year Earth and Space Sciences	
	Technologies		Technologies
	Design technologies Knowledge and Understanding Processes and Production Skills		Design technologies Knowledge and Understanding Processes and Production Skills
Community Events Whole School Assemblies			
Bombing of Darwin Harmony Day Anzac Day	Performing Arts- Upper Primary Annual Performance	Early Childhood family day Happy Healthy Harold Sports Day BEAT choir Book Week Root Cause parent Workshops Science Week Yr. 6 School Camp	Performing Arts- Early Childhood Annual Performance Questacon Graduation Remembrance Day Swimming Carnival Nemarluk Choir- Christmas
Specialist Programs			
Music Movement Opportunities via Education (MOVE) Technology -Culture Tech Community Access		Cooking Program Bike Riding Program Intensive Swimming	

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NEMARLUK PRIMARY SCHOOL

Specialist School for Pre/Primary Children



AGM

Annual General Meeting



Monday 13th March

5:30pm

Nemarluk School Hall

2023 SCHOOL TERM DATES

Term	Start	Finish
Holidays	Friday 7 April	Sunday 16 April
Term 2	Monday 17 April	Friday 23 June
Holidays	Saturday 24 Jun	Monday 17 July
Term 3	Tuesday 18 July	Friday 22 September
Holidays	Saturday 23 Septemer	Sunday 8 October
Term 4	Monday 9 October	Friday 15 December
Holidays	Saturday 16 December	Tuesday 30 January 2023

JUNIOR TRY SAILING

- **Ages 6 - 12**
- **@ Lake Alexander**
- **Only \$120.00**
- **Sports Vouchers Accepted**
- **3 Week Programs running all Dry**
- **Wednesday PM or Sunday AM**
- **Friends, Fun & Games**

BOOK TODAY!



MORE INFO

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darwin sailing club.com.au/training





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Breast Cancer



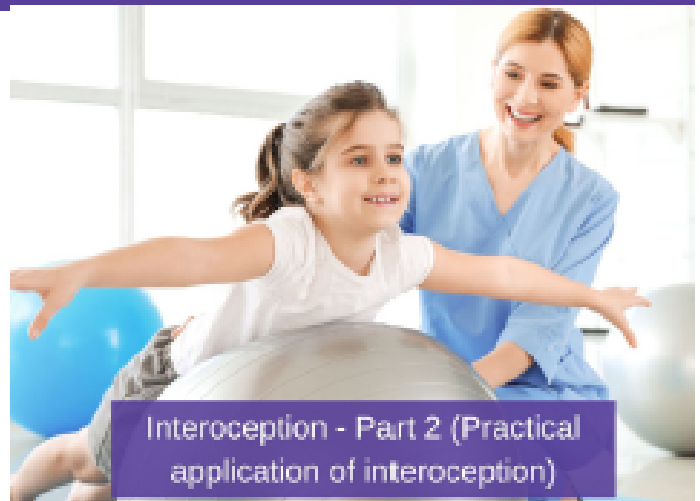
positive partnerships

Working together to support school-aged students on the autism spectrum

FREE WEBINAR INTEROCEPTION



Interoception - Part 1



Interoception - Part 2 (Practical application of interoception)

We invite you to join us for a two-part interactive webinar series where you will have the opportunity to listen, share and learn with parents/carers, teachers and others who support individuals on the autism spectrum.

During part one of this two-part interoception webinar series, you will develop an understanding of what interoception is and explore how interoception relates to autism and other diverse individuals.

Part two of the series will review what interoception is and explore practical strategies to help individuals improve interoception through interoception activities in the home and school.

All of our webinars are free and participants that attend receive a certificate following the completion of the webinar.

INTEROCEPTION - PART 1

Tuesday 21st March 2023

12:30 PM – 1:30 PM AEDT
OR



Wednesday 29th March 2023

7:30 PM – 8:30 PM AEDT



INTEROCEPTION - PART 2

Monday 3rd April 2023

7:30 PM – 8:30 PM AEDT
OR



Thursday 13th April 2023

12:30 PM – 1:30 PM AEDT



To register for this webinar and find upcoming ones, visit
positivepartnerships.com.au